

VASAVI COLLEGE OF ENGINEERING (Autonomous), HYDERABAD

DEPARTMENT OF HUMANITIES & SOCIAL SCIENCES

COURSE NAME: ENGLISH LANGUAGE AND COMMUNICATION SKILLS LABORATORY  
(Common to all branches) SYLLABUS FOR B.E. 1/4

W.E.F-2024-2025

Instruction : 2 Hours	SEE Marks : 50	Course Code: U24HS011EH
Credits: 1	CIE Marks : 30	Duration of SEE : Hours : 3

COURSE OBJECTIVES The course will enable the learners to:	COURSE OUTCOMES On completion of the course, learners will be able to:
<ol style="list-style-type: none"><li>1. Learn the speech sounds, parts of speech and distinguish between vowel and consonant sounds in the English language to reduce mother tongue influence when speaking English.</li><li>2. Understand and follow the rules in debates, group discussions, interviews.</li><li>3. Develop reading skills and analyse various text types.</li></ol>	<ol style="list-style-type: none"><li>1. Speak well using 'generally acceptable English' in terms of pronunciation and use of diction.</li><li>2. Participate effectively in group discussions, public speaking, debates (formal and informal).</li><li>3. Read, analyse, evaluate and infer meaning from different types of texts and paraphrase them.</li></ol>

**1.0 PHONETICS LAB- TOPICS**

- 1.1 **Introduction to English Phonetics:**  
Classification of consonants and vowel sounds and related symbols. Pronunciation of commonly mispronounced words. Pronunciation of Foreign words in English.
- 1.2 **Aspects of language learning and ear training activities-** Word stress and intonation, Pronunciation of silent letters and Foreign words used in English Longman Dictionary of contemporary English- 6<sup>th</sup> Edition, 2020.

**2.0 INTERACTIVE COMMUNICATION SKILLS LAB-TOPICS**

- 2.1 **Group discussion:**  
Objectives of GD, Types of GDs; Initiating, Continuing, and concluding a GD.
- 2.2 **Public speaking:**  
Dos and don'ts of public speaking. Listening and analysing speeches of great personalities in history, TED talks, Documentaries and Movies.
- 2.3 **Debate:**  
Understanding the difference between a debate and a group discussion, essentials of debates.

**3.0 READING SKILLS LAB - TOPICS**

- 3.1 Sub-skills of reading - SQ3R – skimming, scanning, extensive and intensive reading.
- 3.2 Teaching different types of texts for comprehension-short stories and technical articles.
- 3.3 Newspaper reading and paraphrasing/summarising.

**Prescribed textbook for laboratory:**

1. Speak Well: Jayshree Mohanraj, KandulaNirupa Rani and Indira Babbellapati - Orient Black Swan
2. Longman Dictionary of Contemporary English – 6<sup>th</sup> Edition, 2020.(The students will be given the PDF format)


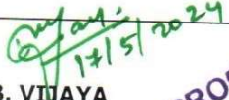
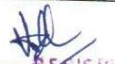


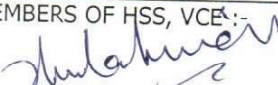

**Learning Resources:**

1. Balasubramanian: A textbook of English phonetics for Indian students, Macmillan, 2008.
2. PriyadarshiniPatnaik : Group discussion and interviews, Cambridge University Press India private limited 2011.
3. Daniel Jones: Cambridge English Pronouncing Dictionary - A Definitive guide to contemporary English Pronunciation.
4. Reading Cards (Eng400): Orient Black Swan. Reading Squabble - Hadfield.

**The break-up of marks for CIE & SEE :**

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|----------------------------|---|-----------------------------------|
| 1. No. of Internal Tests-1 | : | Max. Marks for Internal Test : 30 |
| Duration of Internal Test  | : | 120 Minutes                       |
| 2. SEE                     | : | 50 Marks                          |
| Duration                   | : | 180 Minutes                       |

**Signatures :-**

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 <b>Dr. JOY ANURADHA</b> SUBJECT EXPERT UNIVERSITY OF HYDERABAD	<b>DR. JOY HANS</b> CORPORATE REPRESENTATIVE
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